



**Bristol School District # 1**  
**20121 83rd St.**  
**Bristol, WI 53104**

Seizure Management and Emergency Plan

Student \_\_\_\_\_ Date \_\_\_\_\_ Grade \_\_\_\_\_

Date of Birth \_\_\_\_\_ School \_\_\_\_\_ Teacher \_\_\_\_\_

Address \_\_\_\_\_ Parent/Guardian \_\_\_\_\_

City \_\_\_\_\_ Zip Code \_\_\_\_\_ Home Phone \_\_\_\_\_

**Emergency Contacts:**

Name \_\_\_\_\_ Number \_\_\_\_\_ Relationship \_\_\_\_\_

Name \_\_\_\_\_ Number \_\_\_\_\_ Relationship \_\_\_\_\_

Name \_\_\_\_\_ Number \_\_\_\_\_ Relationship \_\_\_\_\_

Will your child take seizure medication at school? ☐ YES ☐ NO

**Seizure Information,**

Seizure Type	Length	Frequency	Description

Seizure triggers or warning signs:

Behavior of child after a seizure:

**Basic First Aid: Care and Comfort**

Please describe basic first aid procedures:

<b>Basic Seizure First Aid</b> <ul style="list-style-type: none"><li>• Stay calm and track time</li><li>• Keep child safe</li><li>• Do not restrain</li><li>• Do not put anything in mouth</li><li>• Stay with child until fully conscious</li><li>• Record seizure in log</li></ul> <b>For tonic-clonic seizure:</b> <ul style="list-style-type: none"><li>• Protect head</li><li>• Keep airway open/watch breathing</li><li>• Turn child on side</li></ul>	<b>A seizure is generally considered an emergency when:</b> <ul style="list-style-type: none"><li>• Student has repeated seizures without regaining consciousness</li><li>• Convulsive (tonic-clonic) seizures</li><li>• Lasts longer than 5 minutes</li><li>• Student is injured or has diabetes</li><li>• Student has a first time seizure</li><li>• Student has breathing difficulties</li><li>• Student has a seizure in water</li></ul>
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**Emergency Response**

(check all that apply)

☐ Call 911

☐ Administer Emergency Medications as listed in plan

☐ Notify Parent

Other \_\_\_\_\_

## Treatment Protocol During School Hours (Include Emergency Medications)

✓ if an Emergency Med	Medication	Dose	Time	Special Instructions	Expiration date

\*All prescription medications must be in a properly labeled pharmacy box/bottle.

Does student have a Vagus Nerve Stimulator (VNS)? ☐ Yes ☐ No

If yes, please explain use of magnet. \_\_\_\_\_

Please list any other accommodations, considerations, or precautions that need to be made.

\_\_\_\_\_  
\_\_\_\_\_

### Parent consent for management of health condition while at school or other school related activities

I, the parent/guardian of the above named student, request that this action plan be used to guide the care of my child in case of a health care emergency. I agree to:

- Provide the necessary supplies and equipment.
- Notify the school staff or school district nurse of any changes in the student's health status.
- Notify the school staff and complete new consent for changes in orders from the student's health care provider.
- Authorize the school nurse to communicate with my child's primary care physician or specialist regarding my child's health condition as needed.
- School staff interacting directly with my child may be informed about this health care plan.
- Submit new forms annually if the health condition still exists or inform the school that the condition no longer exists.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

### Physician Information

Print Name of Provider \_\_\_\_\_ Clinic Name \_\_\_\_\_

Phone Number \_\_\_\_\_ Fax Number \_\_\_\_\_

Address \_\_\_\_\_

Signature of Provider \_\_\_\_\_ Date \_\_\_\_\_